



English teachers of pre-school children face a real challenge when entering the classroom.

In many respects it is the most demanding group of students to teach, yet the most satisfying.

ROLES OF A TEACHER

● **FAMILY MEMBER** **SO THEY FEEL SAFE AND ACCEPTED**

- smile at children a lot
- show your student that you like them and you are interested in them
- be patient, don't show annoyance
- pay attention to your students' mood and accommodate your actions and plan to them
- praise all the children regardless of their achievements
- make sure no child feels omitted or worse
- remember about safety all the time

● **LEADER** **SO THEY KNOW WHAT TO DO**

- give clear instructions supported with mime and gestures
- plan how to organise a task
- speak in a confident, energetic way
- demonstrate new tasks in a clear way
- Don't change rules of performing tasks (support, give tips, encourage)
- Model actions and language when necessary so they can copy you
- Introduce the way of doing activities (steps to follow) and practise so that students can recognise the game when you call its name

● **CHANGER** **SO THEY DON'T GET DISTRACTED**

- Change styles of presentation - many faces
- Surprise them often
- Change the mood if you feel the children are losing interest

- Put on different faces to dramatise to make sure kids are involved
- **ADAPTER BECAUSE THEY ARE UNPREDICTABLE**
- Stop the task that doesn't work (why? How to alter it?)
- React and modify your actions according to what students say and do
- Have some emergency ideas and tasks
- take advantage of spontaneous situations
- **BASE SO THEY FEEL SECURE/ROUTINES**
- Give students clear rules to follow and be consistent
- Always abide by the rules you introduce
- Use constant elements during lessons
- Make sure your students feel they can count on you even in a difficult moment (when they can't concentrate or don't understand)
- Give positive encouragement
- Warn but don't threaten (3 chances)
- **COMEDIAN ACTOR**
- Use your sense of humour
- Learn what is funny for kids
- Apply a bit of clowning
- Make fun of yourself - be clumsy, make mistakes
- Do funny things with PICKO - drop him, bump his head, let him hide
- Change moods depending on kids' behaviour
- Change styles of presentation during different activities
- Put on different faces to dramatise stories
- Interact with students
- **HERO**
- Pay attention to your pronunciation and don't simplify your speech
- Repeat a set of expressions you want kids to remember
- Use classroom situations for natural communication
- Use vivid gestures and facial expressions
- Remember they will copy your behaviour so be a good example
- If you want kids to get involved, involve yourself first
- Model for them concentration, active engagement, how you expect them to react, how to show e.g. to be surprised